Caryl Rivers and Rosalind C. Barnett. (2006) Caryl rivers we can learn together: Single-

sex Classes are trendy, but there’s scant evidence that they improve academic Achievement <http://articles.latimes.com/2006/oct/02/opinion/oerivers2>

This article is written by individuals who believe although there are differences among genders it is actual a popular trend with little evidence to support the theory.

Coates, Julie and Draves, William,A (2006). Smart Boys; Bad Grades. Retrieved

February 2010 from <http://www.smartboysbadgrades.com>

The authors of this paper state that boys and girls are different because of biological and neurological differences. The article also states that boys are not far behind however educators need to learn how to handle boys’ behavior.

Delisio, Ellen R. (2006)Helping Boys Learn. Education World. Retrieved February 2010

From <http://www.educationworld.com/a_issues/chat/chat170.shtml> This article states that boys are failing in school because the schools are not setup in the way that boys learn this is according to Micheal Gurian lead therapist and researcher in field of gender differences.

Kaufmann, Carol (nd) How Boys and Girls Learn Differently. *Readers Digest.* Retrieved

February 2010, from <http://www.rd.com/make-it-matter-make-a-difference/how-boys-and-girls-learn-differently/article103575.html>

This article two second grade teachers in Columbia, South Carolina are convinced that boys and girls should be separated in order to maximize learning. They are conducting a study in which the genders are receiving separate instructions for four hours of each day.

Kurtz, Stanly (2005). Can We Make Boys and Girls Alike? City Journal .Retrieved

February 2010, from <http://www.city-journal.org/printable.php?id=1789>

Can We Make Boys and Girls Alike? This article reflects on different theories of why boys and girls learn differently. Some theorists believe it might be biological while others think culture is to blame. One thing is clear in this article though no one really have a clear solution to overcome this problem.

King, Kelley and Michael GurianTeaching to the Minds of Boys: Is something wrong

With the way we're teaching boys? One elementary school thought so and decided to implement boy-friendly strategies that produced remarkable results. <http://web.ebscohost.com>

The Gurian Institute is one of the leading centers when it comes to educating the gender. Their goal is through professional development their maximize students potential.

[Mulholland, Judith](javascript:__doLinkPostBack('','ss%7E%7EAU%20%22Mulholland%2C%20Judith%22%7C%7Csl%7E%7Erl','');" \o "Search for Mulholland, Judith); [Hansen, Paul](javascript:__doLinkPostBack('','ss%7E%7EAU%20%22Hansen%2C%20Paul%22%7C%7Csl%7E%7Erl','');); [Kaminski, Eugene](javascript:__doLinkPostBack('','ss%7E%7EAU%20%22Kaminski%2C%20Eugene%22%7C%7Csl%7E%7Erl','');) Do Single-Gender Classrooms in

Coeducational Settings Address Boys' Underachievement <http://web.ebscohost.com>

This study looks at the effects of single gender classrooms and achievement. The study reports that there was no significant difference in the scores of boys and girls in mathematics in single gender classrooms compared to coed classes. However, there was improvement in language. Girls improve more than boys in single sex classrooms.

Myhill, Debra and Susan Jones. (2006). ‘She doesn’t shout at no girls’: pupils’

perceptions of gender equity in the classroom <http://web.ebscohost.com>.

This article is from told from the perspective of students. There are boys who feel that are treated unfairly by female teachers because of their gender and as a result do poorly in school.

Newquist, Colleen. The Yin and Yang of Learning Educators Seek Solutions in Single-

Sex Education (1997). Education World. Retrieved February 2010, from <http://www.education-world.com/a_curr/curr024.shtml>

The Yin and Yang of learning educators seek solutions in single-sex education. This article focuses in on educators in California who believe that boys and girls should definitely be separated because of their different learning styles.

Rivera, Carla (2006).Single-sex classes on a forward course: More schools in L.A. and

across the nation separate boys and girls. New federal guidelines extend the leeway. <http://articles.latimes.com/2006/nov/20/local/me-singlesex20>

This article is talking about the rise in the number of schools in L.A. that the federal government has given the permission to separate the genders.